

# Lyngford Park Primary School

## Primary PE Sports Grant 2021-22 REPORT

### **What is the PE and sport funding?**

The government is continuing to provide additional funding in order to develop provision of physical education and sport in primary schools.

The aim at Lyngford Park is to educate minds, develop healthy bodies, and promote positive attitudes towards lifetime physical activity, fitness, and sports skills. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in school.

In order to find out more you can visit:

<https://www.gov.uk/government/policies/getting-more-people-playing-sport/supporting-pages/school-pe-and-sport-funding>

### **How will we invest this at Lyngford Park Primary School?**

At our school we have developed a provision plan to ensure this funding is invested (rather than 'spent') to maximise the long term impact of our PE provision for pupils and staff.

The funding is invested in various ways and the impact of these initiatives is closely monitored through assessment of children's skills, staff and pupil feedback, uptake of clubs etc.

Ofsted inspection guidance lists the following factors to take into account:

1. The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics
2. The increase and success in competitive school sports
3. How much more inclusive the physical education curriculum has become
4. The growth in the range of traditional and alternative sporting activities
5. The improvement in partnership work on physical education with other schools and other local partners
6. Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills
7. The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health

<b>Primary PE Sport Grant awarded</b>				
Total number pupils on roll				266
Lump Sum				£16,000
Amount received per pupil (£10 x 266)				£2,660
Total amount received				£18,660
Total spend planned				£19,925
Amount left unallocated				£0
<b>Summary 20201- 2022</b>				
<p><b>Objectives of spending:</b></p> <ul style="list-style-type: none"> <li>• To continue to improve the provision of PE and sport at Lyngford Park Primary School through staff development.</li> <li>• To broaden the sporting opportunities and experiences available to pupils.</li> <li>• To increase fitness and make sport and physical activity a way of life.</li> <li>• To increase opportunities for pupils to be involved in competitive sport.</li> <li>• To provide equipment to widen children’s experiences of different sporting activities.</li> </ul>				
<b>Record of spending by item/project 2021-22</b>				
<b>Item/Project</b>	<b>Cost</b>	<b>Objectives</b>	<b>Intended Impact</b>	<b>Impact/outcome</b>
Sports coaches to teach lessons and work with staff to provide professional development.	£3,425	To ensure the effective delivery of PE and sport across the school.  To upskill teachers to teach all strands of the PE curriculum.	Improved spiral delivery where teachers are aware of previous learning, build on this and prepare children for what comes next.  Teachers are proficient in delivering and children are progressing in all strands of the PE curriculum.	More teachers are confident at delivering a high quality P.E lessons and have also been able to witness a series of P.E lessons each week to see how skills progress within a given vehicle of sport.

Spending

<p>After school sports providers (including health mentors)</p>	<p>£1,900 e.g. dance, squash, tennis, multi-sports, football, invasion sports, athletics gymnastics rhythmic gymnastics</p>	<p>To continue to introduce a wide variety of sports and encourage more children to take up the provision on offer.</p> <p>To encourage more children to take part in physical activity after school.</p> <p>To ensure children who are not able to access sports clubs out of school are able to access provision in school.</p>	<p>Encourage the least active children to take up and enjoy sport which can become a part of their lifestyle.</p> <p>More pupils (particularly Pupil Premium) who do not have access to sporting activities out of school access the provision provided.</p> <p>A wide variety of provision will at some point in the year meet the interest of the vast majority of children.</p>	<p>More children are active and there is a wide range of after school opportunities that children can participate in to increase their heart rate.</p> <p>Clubs are tailored towards children's interests so more children enrol in clubs.</p> <p>Clubs are made available to the range of ages across the school setting.</p>
<p>Purchase a block of swimming lessons for pupils not achieving expected standards at the end of KS2.</p>	<p>£1,000</p>	<p>For a greater number of children to reach the expected standards in the national curriculum.</p> <p>For children to experience and develop water confidence as well as a love of swimming which can help to support a healthy lifestyle.</p> <p>For children to learn water safety for emergencies.</p>	<p>More children to be able to reach expected national curriculum standards and swim 25m.</p> <p>More children to feel confident in water and learn how to keep safe.</p> <p>For more children to continue to learn to swim and incorporate this in to their healthy lifestyle.</p>	<p>Children identified during curriculum swimming lessons that are unable to complete 25m using a recognised stroke or with little water confidence given additional 6 weeks-worth of free lessons to improve their 25m.</p> <p>This had an impact with an additional 13% of children being able to achieve 25m.</p> <p>54% - 67% impact</p>
<p>SASP (County Sports Partnership) Buy-in</p> <p>Transport for festivals and fixtures</p>	<p>£1750.00</p> <p>£500</p>	<p>Allows children the opportunity to compete against other schools at a central venue and also offers the opportunities for B and C teams to be developed throughout a range of sports. All children get the</p>	<p>The fitness of children will have improved allowing them to compete and deliver their best performances.</p> <p>The vast majority of children will participate and enjoy a range of sporting activities daily.</p>	<p>SASP buy-in to take part in competitions and sports festivals.</p> <p>Children were able to participate in competitive and CAN-do competitions to make sure all children had the opportunity to take part in festivals and school to school</p>

Spending

<p>Sports Coach To deliver and attend competitive sport between schools</p>	<p>£1900.00</p>	<p>opportunity to attend 2 festivals per year ran in conjunction with the school sports coordinator who is linked from the local catchment secondary school.</p> <p>This allows all the children to compete against different pupils in different schools through a range of sports and skills.</p> <p>Sports coach employed to take children to organise and attend Sports fixtures 2x per week so more children can take part in competitive sport and we can provide more opportunities to have B and C teams attending competitive sports.</p>	<p>There will be an increase in the number of children involved in competitive sport both formally out of school and informally will inter-class competitions and lunchtime competitions in school.</p> <p>The vast majority of children will embed personal attributes of teamwork, fair play, respect, following rules which are essential across school life and as responsible citizens later.</p>	<p>fixtures.</p> <p>Children were able to attend festivals during the school year x2 per year group and 1x foundation stage.</p> <p>See section 2 above</p>
<p>Employ 2 health mentors to lead physical activities during breakfast club and break times. Employ a play leader to lead games and sporting activities with the "sports leaders" at lunchtimes and to organise and lead the daily mile.</p>	<p>£1,000 towards the cost of 2 health mentors</p> <p>£2,200 towards cost of a lunchtime play leader supervisor.</p>	<p>Increase participation in group sports and games on a daily basis. Introduce children to a wide range of physical activities. Promote positive play through fun and competitive activities,</p> <p>Raise heartbeats and increasing fitness.</p>	<p>A greater number of children will participate in physical activity throughout the day e.g. breakfast club, break times and after school. Fitness will increase and physical activity will become part of everyday life.</p> <p>To achieve the daily mile each day and improve health and fitness levels.</p>	<p>Children who attend breakfast club and at lunch times have had active play assistants to encourage activity and run organised physical activities that get the heart rate increased and therefore fitness.</p> <p>Children encouraged at lunch to complete a golden mile on our heart line.</p>
<p>Purchase equipment in order to carry out the lunchtime activities and PE lessons.</p>	<p>£250 to support play leader/health mentor</p>	<p>Increase enjoyment, amount of physical activity and participation in sporting activities at break and lunchtimes.</p>	<p>Participation will rise and enjoyment increase across sporting activities leading to a healthier lifestyle which will impact on attitudes towards</p>	<p>Play equipment has been bought that specifically is used at break times</p> <ul style="list-style-type: none"> <li>- Ropes</li> <li>- Catch ball sets</li> <li>- Soft balls</li> </ul>

Spending

<p>Remark courts on playgrounds to provide more opportunities to enjoy playtimes and the delivery of high quality P.E lessons.</p>	<p>games and activities at break and lunchtimes and PE lessons.</p> <p>£2,500 To upgrade the playground markings</p> <p>£1000 Cost of playtime climbing and equipment for the KS1 playground</p>	<p>Providing children with opportunity to develop skills of strength, flexibility, agility and being physical active at play introducing more climbing equipment and markings</p>	<p>physical activity so it becomes a part of life in the future.</p> <p>Children will participate confidently building physicality and being able to expend energy.</p> <p>Children who need regular movement breaks will be able to return to class after having opportunities to climb, hang and be physically active. Therefore, making their learning within the classroom calmer and increased productivity.</p>	<ul style="list-style-type: none"> <li>- Basketballs</li> <li>- Parachutes</li> <li>- Chalk</li> <li>- Beanbags</li> <li>- French Skipping ropes</li> </ul> <p>Playground markings have been researched and added that allow children to be more active during playtimes and brain breaks to encourage active breaks and raise heart beats.</p>
<p>Develop the role of the PE subject leader and ensure he is equipped to support other staff to confidently deliver an inspiring, enriching curriculum.</p>	<p>£500 attend courses, organise sporting events, CPD for staff, source coaches, develop sports crew and play leaders, develop the curriculum - knowledge and skills</p>	<p>CPD provided for the role of the subject leader in order to support other staff.</p> <p>Increased expertise of the PE curriculum and training given to all staff.</p> <p>Release time to organise and run in house sports activities and competitions.</p> <p>Non-contact time to continue to develop a knowledge/skills based curriculum with the feeder school.</p> <p>Non-contact time to monitor provision across the school and to listen to pupil voice in</p>	<p>Increased knowledge and skills for teachers to deliver a variety of sporting activities and lessons with expertise, skill and confidence.</p> <p>Increase number of children involved in and enjoying competitive sport.</p> <p>Increase in enjoyment of physical activity and ensure this is embedded into daily life.</p> <p>Children are taught a spiral curriculum which builds on previous learning and extends knowledge.</p> <p>Children are able to contribute to the planning of the curriculum to meet their interests and raise participation.</p>	<p>MB has been released and HH has covered to allow MB to improve the curriculum and implement assessment across all parts of the school.</p> <p>MB has devised a competition calendar for 2022/23 to follow so intra-school competition can be improved.</p> <p>MB is developing his vision for every child to complete a daily 4 minute run to improve health and fitness across the school.</p> <p>Meetings have been organised across trust partnership schools and inter-school competitions have been</p>

Spending

<p>Inspired Playgrounds Leadership training for teachers/support staff, children and young leaders</p> <p>Purchase of hoodies and t-shirts for young leaders</p>	<p>£2,000</p>	<p>order to continue to develop provision.</p> <p>1 half day inset for school staff and training for 1 day for classes and leaders to use the Inspired Playground markings and access to the Inspired playground app to log activity hours for children in Years 1-6</p> <p>Leaders feel valued by having hoodies and t-shirts to wear whilst leading and delivering on leadership events.</p>	<p>Children/adults are able to deliver the Inspired Playground and use log activity hours via the Inspired Playground App.</p>	<p>completed for Rounders and Athletics in Summer 2021. Introduction of the annual RHT Quadkids competition in July 21 completed and success – Lyngford Park – winners of the inaugural competition.</p> <p>Adults received 1 day inset using the Inspired Playground and were trained how to use the Inspired Playground APP and log activity data. 1 day play leader training for children and teaching staff. Incorporating training for all KS! And KS2 children alongside play leaders and teachers. Play leaders also received Play leader hoodies and t-shirts and tabards to wear whilst leading.</p>
<p>Somerset County Cricket Ground affiliation</p>	<p>£25</p>	<p>Access to free coaching, free tickets to watch England internationals and Somerset Sabres play matches, CPD, after school clubs.</p>	<p>Children are inspired to play cricket by a SCC coach delivering high quality cricket lessons, children can visit and watch international cricket and first class cricket and be inspired to join and club.</p>	<p>Additional coaching was provided for 6 weeks by Thom Bunker from the cricket ground for KS2 children</p> <p>KS1 children will be hoping to receive training in September where we have been offered more training.</p> <p>30% of our children (90) from KS2 were able to attend an international cricket match at Somerset County Cricket Club as part of the subscription.</p>