

Lyngford Park French

Intent, Implementation and Impact



Intent

It is our intent at Lyngford Park Primary School to provide all of our children in Key Stage 2 with a high quality education in Modern Foreign Languages (MFL), which develops their love of learning about other languages and cultures as well as an understanding of the richness and diversity between cultures. Our aim is to develop the confidence and competence of each child, whilst encouraging them to be passionate, curious and confident about their own foreign language learning abilities when they finish the primary school phase of their education.

We will help them develop and demonstrate substantial progress in the 5 key language skills necessary for learning French:

- Speaking
- Listening
- Reading
- Writing
- Grammar

We aim to ensure that pupils of all abilities develop solid foundations in these key language learning skills - properly preparing them for the next stage of their language learning journey. These skills will develop children's ability to understand what they hear and read and enable them to express themselves in speech and writing. We will extend their knowledge of how language works and explore the similarities and differences between the foreign language they are learning and English.

We will also help strengthen their sense of identity through learning about culture in other countries and comparing it with their own. Through high-quality teaching and learning, we strive to ensure that active participation and performance remains a key part of pupils' French learning. The opportunities that we plan for this include singing, drama/role play activities and performing rhymes. Other ways include sentence building activities, dictionary work and writing for a purpose. To this end, it is our intention that every KS2 class will have a partner class in a francophone country to communicate with via letter and/or video link by the end of 2023.

Intent

French is taught in a whole class setting by the class teacher.

Teachers plan their own lessons using the Language Angels scheme of work and they can supplement this with their own ideas and experience and those of their colleagues.

Lessons are designed to motivate, captivate and interest children from the first moment. They have clear, achievable objectives and incorporate different learning styles. SEN children have access to the curriculum through variation of task, grouping or support from an adult.

Each class has a timetabled lesson of at least thirty minutes per week. Previous language will be revised, recalled and consolidated whenever possible and appropriate.

Pupils progressively acquire, use and apply a growing bank of vocabulary organised around topics. They are encouraged and supported to develop their language skills through conversational work, singing activities and games. As confidence and skills develop, children record their work through pictures, captions and sentences. Each lesson will focus on a combination of the 5 key language learning skills (speaking, listening, reading, writing and grammar).

Two forms of assessment are available at the end of every Language Angels unit:

1. Peer and self-assessment 'I can do...' grids. This enables pupils to record which units they have completed and the progress they are making.
2. More detailed skills-based assessments using bespoke skills assessment worksheets. This form of assessment enables teachers to determine the learning and progression of pupils as well as monitoring their progress against the 12 attainment targets stipulated in the DfE Languages Programme of Study for Key Stage 2.

Impact

Overall, our French curriculum ensures that children:

- develop key language learning skills set out by the national curriculum, as well as a love of languages and learning about other cultures.
- broaden their vocabulary and develop an understanding of cognates.
- explore patterns and sounds of language by joining in and responding.
- support their conversational speaking, allowing them to engage in conversations, ask and respond to questions and express their own opinion.
- Appreciate language patterns in stories, songs, poems, and rhymes.
- celebrate and develop an understanding of French culture and the wider world.

We measure the impact through:

- Evidence through book scrutinise and learning walks.
- Pupil self-assessment using the 'I can do...' grids.
- End of unit skills assessment sheets
- Asking children about their experiences in French lessons
- Assessment for learning during lessons