

Lyngford Park Geography

Intent, Implementation and Impact



Intent

We aim to develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes.

We want children to understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time.

Children should be able to communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

Geography at Lyngford Park is taught on a weekly basis from Foundation stage through to Year 6.

By the end of Key Stage 2 pupils should be able to:

- Locate key countries of the world, and major cities. They will locate key counties and cities of the United Kingdom, and identify key topographical features including hills, mountains, coasts and rivers. They will have an awareness of latitude, longitude, Equator Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle.
- Understand geographical similarities and differences through the study of human and physical geography.
- Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.
- Use maps, atlases, globes, computer mapping to locate countries and describe features studied.
- use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.
- use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Through high quality teaching, we aim to develop the following essential characteristics of geographers:

- An excellent knowledge of where places are and what they are like, both in Britain and the wider world
- A comprehensive understanding of the ways in which places are interdependent and interconnected
- An extensive base of geographical knowledge and vocabulary
- Fluency in complex, geographical enquiry and the ability to apply questioning skills, as well as effective presentation techniques
- The ability to reach clear conclusions and explain their findings
- Excellent fieldwork skills as well as other geographical aptitudes and techniques
- The ability to express well-balanced opinions, rooted in very good knowledge and understanding about current issues in society and the environment
- A genuine interest in the subject and a real sense of curiosity about the world and the people who live here.

Identified Gifted and Talented pupils will be provided with additional opportunities to enhance their geographical skills through extra-curricular opportunities such as 'Talented Tuesdays', forest school and other activities that also link with other subjects.

Implementation

We implement a curriculum that is progressive throughout the whole school. Geography is taught as part of a termly topic, focusing on knowledge and skills stated in the National Curriculum. We ensure that geography has the same importance given to it as the core subjects, as we feel this is important in enabling all children to gain 'real-life' experiences.

The use of our Geography Progression Document ensures the curriculum is covered and the skills/knowledge taught is progressive from year group to year group.

At Lyngford Park we provide a variety of opportunities for geography learning inside and outside the classroom. We allow time for lessons to enrich children's vocabulary, immerse them in the topic, for children to make enquiries, ask questions and enjoy the learning.

Educational visits are another opportunity for the teachers to plan for additional geography learning outside the classroom.

We will give the children engaging schemes of work which meet the needs of all learners and facilitate engagement and progress for all. Children will be given opportunities to discuss what they already know and what they would like to know. They will be exposed to a rich vocabulary that progresses throughout their years at school. Children will be encouraged to try new things, make mistakes and learn new skills.

In order to ensure that children develop the appropriate skills Lyngford Park has a year-by-year progression plan.

Impact

Children will have the key skills to being enthusiastic Geography learners that want to explore the world further than Taunton. Children will build on their prior learning to be able to embed all knowledge and skills learnt into their long term memory.