

Lyngford Park History Curriculum Statement



Intent:

In History, we aim to help pupils get a coherent knowledge and understanding of Britain's past and of the wider world.

We also equip pupils with the ability to:

- Ask perspective questions
- Think critically
- Weigh up Historical evidence to form discussions
- Understand and use methods of historical enquiry

Our Intention of teaching History is to give all pupils (including those with SEND) equitable classrooms and engaging lessons in which pupils are encouraged to use historical enquiry to explore History and acquire all the skills required.

As a result of teaching and learning in History, our aim is that pupils will be able to meet the key aims of the National Curriculum for History.

- We aim to develop children's understanding of ancient civilisations: the expansion and dissolution of empires and the characteristic features of past non-European societies.
- We aim to develop the historical concepts such as change and continuity, similarities and differences. As well as making connections and draw contracts to analyse trends.
- Our aim is to teach children (through high quality teaching) about historical perspectives by placing their growing knowledge into

different contexts, allowing them to make those connections between local, regional, national and international history.

- History is taught from Reception through to Year 6.
- We are developing communication skills and vocabulary within our history lessons. We spend time ensuring the children have a clear understanding of the words that are taught. We also embed an ethos that the children question any vocabulary that they are not sure of. The vocabulary will be displayed on topic boards alongside visuals to support their understanding. We will engage the children to use the ambitious vocabulary in their writing and conversations.
- Gifted and Talented: Identified Gifted and Talented pupils will be provided with additional opportunities to enhance their Historical skills through extra-curricular activities.

Implementation:

- We ensure that our history is implemented into our curriculum, guaranteeing at least an hour lesson on a two-week rolling programme from reception through to Year 6.
- Our curriculum is progressive throughout the whole school. We have blocked all skills and knowledge into year groups to ensure we are building on skills year by year. We also have focus topics that embeds key skills and knowledge as stated in the National Curriculum.
- Within our history curriculum, we aim to provide the children with enriching experiences that will bring their learning to life. These experiences immerse the children in this subject encouraging them to be inquisitive, form opinions and have a deeper understanding of the world they live in and beyond their living memory.
- We will provide work that is engaging and accessible for all learners. This will be enhanced through discussion led lessons with the pupils

finding out what they already know and what they would like to know, to confirm progress for all. We will have fortnightly topic quizzes to assess the children's knowledge and identify any gaps. Children are also given the opportunity to self-assess and peer assess their work. This then has an impact on the planning, differentiation and minimise misconceptions.

- Effective modelling by the teachers ensures children are guided with their learning and ensures that any misconceptions are addressed straight away.

Impact:

Our aim is that all children will have made great progress throughout the subject History. We hope that with regular reviewing of the prior learning through topic quizzes, we can ensure that all historical knowledge and skills are embedded in the pupil's long-term memory. Our aim is that all pupils are engaged and enthusiastic history learners and that this is evident through pupil voice and through their work.

We hope that through the connections that the children have made, they will be able to compare and identify the similarities and differences of significant historical events. Children will also be able to identify the chronology that historical events took place.