

# Lyngford Park Reading

## Intent, Implementation and Impact



### **Intent**

We passionately believe in the importance of reading as the key to accessing the whole curriculum. Pupils at Lyngford Park develop the skill of reading fluently and with excellent understanding. They develop the habit of reading widely and often, for both pleasure and information. We have developed our reading curriculum, with the support of the Somerset Literacy Network, to ensure that pupils have access to a wide range of challenging, high quality literary and non-fiction texts.

### **Implementation**

Each year group dedicates an hour to reading each day so as to emphasise its importance. Reading lessons are structured around a wide variety of quality texts ensuring coverage of narrative, information and literary texts. First and foremost significant time is dedicated to reading and discussing the text. In addition to absorbing new and challenging vocabulary, sessions aim to improve key reading skills: comprehension, summarising and inference. Pupils who find reading challenging, are supported in smaller groups with teacher-directed activities to support them to make accelerated progress.

We use the Accelerated Reading programme for individual reading. Children begin by taking a Star test which cleverly adjusts questions until a personal reading level is given. Comprehension quizzes are taken after a child finishes a book and progress is constantly monitored to ensure that books of the correct reading level are being chosen. Celebration of reading success is done on a weekly basis by each teacher.

We aim to create passionate life-long readers who enjoy reading for pleasure. Pupils are expected to read 5 times a week outside of school as part of their homework and we value this support from home; it has such a significant impact on the child's entire education. Reading clubs and the promotion of reading at World Book Day ensure that children are excited and engaged in books. We also believe in the power of listening to stories and so, throughout the school, each class enjoys a class reader every week. This has so many benefits and is a wonderful opportunity for readers of all abilities to participate in the joy of books.

### **Impact**

By the end of KS2, pupils can effectively decipher unknown vocabulary and consider why a writer has made specific word choices. They can confidently and accurately retrieve information from a text. Pupils can effectively summarise key parts of a text as well as make inferences based on suggested meanings. Pupils can make interesting observations in discussions and written answers

and are encouraged to compare and contrast texts in order to broaden their understanding of genres. Most importantly, they are passionate life-long readers.

We measure the impact of reading sessions through half termly tests, work scrutiny and pupil interviews.