



Lyngford Park Primary School

Primary PE Sports Grant 2025-26

What is the PE and sport funding?

The government is continuing to provide additional funding in order to develop provision of physical education and sport in primary schools.

The aim at Lyngford Park is to educate minds, develop healthy bodies, and promote positive attitudes towards lifetime physical activity, fitness, and sports skills. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in school.

In order to find out more you can visit:

<https://www.gov.uk/government/policies/getting-more-people-playing-sport/supporting-pages/school-pe-and-sport-funding>

How will we invest this at Lyngford Park Primary School?

At our school we have developed a provision plan to ensure this funding is invested (rather than 'spent') to maximise the long-term impact of our PE provision for pupils and staff.

The funding is invested in various ways and the impact of these initiatives is closely monitored through assessment of children's skills, staff and pupil feedback, uptake of clubs etc.

Continued professional development

As a school we will continue the professional development (CPD) of teachers as a key priority to make sure that the future quality of the teaching of PE, sport and physical activity is sustainable. This includes providing staff with:

- professional development
- mentoring
- appropriate training
- access to external resources

Primary PE Sport Grant awarded			
Total number pupils on roll		225	
Lump Sum		£16,000	
Amount received per pupil (£10)		£2,230	
Total amount received		£18,230	
Total spend planned		£18,488	
Amount left unallocated		£-278	
Summary 2023- 2024			
Objectives of spending: <ul style="list-style-type: none">To continue to improve the provision of PE and sport at Lyngford Park Primary through staff development.To broaden the sporting opportunities and experiences available to pupils.To increase fitness and make sport and physical activity a way of life.To increase opportunities for pupils to be involved in competitive sport.To provide equipment to widen children’s experiences of different sporting activities.			
Record of spending by item/project 2024-25			
Item/Project	Cost	Objectives	Intended Impact
Specialist teacher to teach lessons and work with staff to provide professional development.	4 hours per week £4,200	To ensure the effective delivery of PE and sport across the school. To upskill teachers to teach all strands of the PE curriculum. EYFS – particular focus on upskilling Reception teachers and nursery workers.	Improved spiral delivery where teachers are aware of previous learning, build on this and prepare children for what comes next. EYFS Teachers are proficient in delivering and children are progressing in all strands of the PE curriculum –New ECT to observe during ECT time. Improvement in attitude to learning and attendance to increase to 95% across the school.
Inspired Schools After school sports providers (including health mentors)	£2,035 X2 hours per week e.g. dance, squash, tennis, multi-sports, football, invasion sports, athletics gymnastics rhythmic gymnastics	To continue to introduce a wide variety of sports and encourage more children to take up the provision on offer. To encourage more children to take part in physical activity after school. To ensure children who are not able to access sports clubs out of school are able to access provision in school.	Encourage the least active children to take up and enjoy sport which can become a part of their lifestyle. More pupils (particularly Pupil Premium) who do not have access to sporting activities out of school access the provision provided. A wide variety of provision will at some point in the year meet the interest of the vast majority of children.

Spending

SASP (County Sports Partnership) Buy-in	£1,600	Allows children the opportunity to compete against other schools at a central venue and also offers the opportunities for B and C teams to be developed throughout a range of sports.	
Transport for festivals and fixtures	£500	All children get the opportunity to attend 2 festivals per year ran in conjunction with the school sports coordinator who is linked from the local catchment secondary school.	
Inspired Schools Supporting 1:1 with sensory circuits.	5x hours per week £5,087	Children who struggle to regulate and come into school will improve attendance and reduce part-time timetables	<p>Sensory Regulation: They give the brain and nervous system controlled sensory input.</p> <p>Better Concentration: They help children calm down if they are hyperactive, or wake up if they are lethargic.</p> <p>Motor Skills: They build balance, body awareness, and gross motor control through physical tasks.</p> <p>Motor Planning: They teach children how to sequence and organize their movements</p>
Employ 1 health mentor to lead physical activities during breakfast club and break times.	£1,036 1 health mentor	<p>Increase participation in group sports and games on a daily basis.</p> <p>Introduce children to a wide range of physical activities. Promote positive play through fun and competitive activities,</p> <p>Raise heartbeats and increasing fitness.</p>	<p>A greater number of children will participate in physical activity throughout the day e.g. breakfast club, break times and after school.</p> <p>Fitness will increase and physical activity will become part of everyday life.</p>
Purchase equipment in order to carry out the lunchtime activities and PE lessons.	£2,000 to support play leader/health mentor games activities at break lunchtimes PE lessons.	Increase enjoyment, amount of physical activity and participation in sporting activities at break and lunchtimes.	<p>Participation will rise and enjoyment increase across sporting activities leading to a healthier lifestyle which will impact on attitudes towards physical activity so it becomes a part of life in the future.</p> <p>Children will participate confidently building physicality and being able to expend energy.</p>

Spending

Additional swimming	£2,000	Allow children who can swim 25m to have extra swimming lessons on top of the statutory lessons so they are able to swim 25m competently and safe rescue.	Improve children's safety when in areas of bodies of water, on holidays where pools maybe present or at the beach.
Somerset County Cricket membership	£50	Access to free coaching, free tickets to watch England internationals and Somerset Sabres play matches, CPD, after school clubs.	Children are inspired to play cricket by a SCC coach delivering high-quality cricket lessons, children can visit and watch international cricket and first-class cricket and be inspired to join a club.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	66.6%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	£2,000