



Geography Curriculum

Intent

At Lyngford Park Primary School, we aim to inspire pupils with a curiosity and fascination about the world and its people that will remain with them for life. Through our Geography curriculum, children develop a secure understanding of the diverse places, people, resources and natural and human environments that shape our world.

Using our two-year rolling programme, Geography is taught progressively from Reception through to Year 6, enabling children to build upon prior knowledge and make meaningful connections between local, national and global geography. Beginning with understanding their immediate environment in Reception, pupils gradually develop a broader knowledge of the world's physical and human features and the relationships between them.

Our Geography curriculum is designed to enable pupils to:

- Develop contextual knowledge of significant places locally, nationally and globally.
- Understand the interaction between physical and human processes and how these shape landscapes and environments.
- Explore how places are interconnected and how people's actions impact the world around them.
- Develop geographical enquiry skills through questioning, investigating and analysing evidence.
- Become confident in using maps, atlases, globes, digital mapping and fieldwork techniques.
- Communicate geographical information through discussion, writing, maps, data handling and presentations.
- Build a secure understanding of environmental issues and develop respect and responsibility for the world around them.

Through high-quality teaching, pupils gain an understanding of key geographical concepts including location, place, scale, physical and human geography, sustainability and change.

Our curriculum follows a carefully sequenced two-year rolling programme:

Reception

- Build It Up

Key Stage 1

- Our Wonderful World
- Let's Explore the World

Lower Key Stage 2

- One Planet, Our World
- Interconnected World

Upper Key Stage 2

- Investigating Our World
- Our Changing World

We are committed to ensuring all pupils, including those with SEND, can access and succeed within Geography lessons through adaptive teaching, practical experiences and carefully scaffolded learning opportunities.

Vocabulary development is a key priority. Children are explicitly taught geographical terminology and are encouraged to use subject-specific vocabulary confidently in their speaking, reading and writing.

Implementation

Our Geography curriculum is delivered through the Cornerstones Curriculum, using a carefully planned two-year rolling programme that ensures full coverage of the National Curriculum

Geography is taught regularly throughout the year and is carefully planned to develop both substantive knowledge and disciplinary skills. Learning builds progressively across each phase of the school so that pupils revisit and deepen their understanding of key concepts over time.

At Lyngford Park, Geography is taught through engaging and meaningful topics that encourage exploration and enquiry. Lessons provide opportunities for children to:

- Ask geographical questions and investigate answers.
- Study a range of places, environments and cultures.
- Use maps, atlases, globes and digital technologies.
- Collect, interpret and present data.
- Analyse geographical information and draw conclusions.
- Develop fieldwork skills within the school grounds and local community.
- Compare places and identify similarities, differences and connections.

Children are immersed in rich geographical vocabulary throughout each unit. Key vocabulary is explicitly taught, revisited and displayed to support understanding and retention.

Learning is enhanced through:

- Educational visits and local fieldwork opportunities.
- Outdoor learning experiences.
- Use of aerial photographs, GIS and digital mapping tools.
- Collaborative discussions and enquiry-based activities.
- Retrieval practice to strengthen long-term memory.
- Cross-curricular links where appropriate.

Teachers use effective questioning, modelling and assessment strategies to identify misconceptions and support progress. Lessons are adapted to ensure all learners can access the curriculum and achieve success.

Assessment for learning is embedded throughout teaching and includes:

- Observation and questioning.
- Retrieval activities and quizzes.
- Fieldwork outcomes.
- Written and practical tasks.
- Pupil discussions and presentations.

These assessment opportunities inform future planning and ensure pupils continue to make strong progress across the Geography curriculum.

By the time pupils leave Lyngford Park Primary School, they will have developed a secure understanding of geographical concepts, knowledge and skills that prepare them for the next stage of their education and for life in an increasingly interconnected world.

Pupils will:

- Demonstrate a strong understanding of their local area, the United Kingdom and the wider world.
- Use geographical vocabulary accurately and confidently.
- Understand how physical and human processes shape environments and communities.
- Make connections between places and recognise how they are interdependent.
- Use maps, atlases, globes and digital technologies confidently.
- Apply fieldwork skills to investigate and interpret geographical information.
- Communicate geographical knowledge through discussion, writing and presentation.
- Show curiosity about the world and an appreciation of different places, cultures and environments.

Through regular retrieval and opportunities to revisit prior learning, children retain key knowledge and skills over time. They develop as confident geographers who can think critically, ask questions and investigate the world around them.

The impact of our Geography curriculum is evident through pupil voice, classroom outcomes, assessment and children's enthusiasm for learning. Pupils leave Lyngford Park with the knowledge, skills and curiosity to continue exploring the world beyond their local community and to understand their role as responsible global citizens.