ART Curriculum

Intent

Our art curriculum, following Curriculum Maestro, aims to inspire and develop creative, confident and curious artists. Through a rich, progressive range of experiences, pupils explore drawing painting, sculpture, textiles and other media, while learning about significant artists, craftspeople and designers. We nurture children's creativity imagination and individuality, whilst developing practical skills, knowledge and vocabulary. Pupils are encouraged to experiment, take creative risks, reflect on their work and appreciate the diverse ways in which art can communicate ideas, cultures and experiences, preparing them to become lifelong learners and enthusiastic participants in the arts.

Implementation

Our Art curriculum is implemented through a progressive approach from EYFS to Key Stage 2. In EYFS, children develop foundational art skills through continuous provision, with carefully planned opportunities to explore and experiment with a range of materials, tools, colours, textures and techniques. Children are encouraged to express their ideas creatively and develop confidence and control, providing strong foundations for the skills developed through Curriculum Maestro in KS1 and KS2.

Our Curriculum Maestro Art curriculum provides a clear progression of knowledge, skills and vocabulary across Key Stages 1 and 2. In KS1, pupils develop confidence in using a range of materials and techniques, building foundations in drawing, painting, printing, collage and textiles while exploring the work of artists and craftspeople.

In KS2, pupils build on these skills through increasingly ambitious and independent projects, refining techniques, experimenting with different media and developing their own creative ideas. Across both key stages, lessons provide opportunities to explore, practise, create and evaluate, with sketchbooks used to record ideas, develop skills and reflect on artistic choices. Teachers model techniques, provide appropriate vocabulary and encourage children to make connections between art, culture, history and the wider curriculum.

Impact

Through a progressive approach from EYFS to Key Stage 2, pupils develop secure artistic knowledge, skills and vocabulary. In EYFS, children develop early art skills through continuous provision, exploring a range of materials, tools and techniques and building confidence in expressing their ideas creatively. These foundations are developed through the progressive Curriculum Maestro Art curriculum in KS1 and KS2.

By the end of Key Stage 2, pupils use a range of media and techniques with increasing confidence and independence. They can develop and evaluate their ideas, use appropriate artistic vocabulary, discuss the work of artists and explain their creative choices. Pupils leave primary school with a strong foundation of practical skills, confidence to experiment and an appreciation of art as a form of creativity and self-expression.