



## **Religious Education (RE) Curriculum**

We follow the locally agreed syllabus for Somerset, created by the Somerset Advisory Council on Religious Education (SACRE), 'Awareness, Mystery and Value' (AMV). Our RE curriculum enables children to explore a range of religions, beliefs and worldviews, developing their understanding of the diverse world in which they live.

The coverage below allows our family of schools to work collaboratively while ensuring children experience a broad and progressive RE curriculum. Each school can plan and deliver the units using resources and approaches that suit their pupils. Alongside the content outlined below, schools have the flexibility to develop their own units of work.

### **EYFS**

In EYFS, children begin to explore religious beliefs, celebrations, traditions and the world around them through meaningful experiences and discussions. Children learn about special people, places, stories and celebrations, including Christianity and other faiths and cultures represented within our communities.

Our RE learning encourages children to ask questions, share their own experiences, listen to others and begin to recognise that people may have different beliefs, traditions and ways of celebrating.

### **Key Stage One**

Children across our primary schools explore Christianity and Judaism, alongside opportunities to learn about other religious and non-religious perspectives.

Children learn about important people, stories, celebrations, places and beliefs, including Jesus, Moses, Christmas, Judaism, Christianity and places of religious significance such as Jerusalem and Glastonbury. They also begin to explore different perspectives, including non-religious viewpoints.

Our curriculum encourages children to ask questions, talk openly about their ideas, listen respectfully to others and explore similarities and differences between beliefs and practices. Through this, children begin to develop an understanding of respect, tolerance and the diverse beliefs and worldviews within our communities.

### **Key Stage Two**

Children across our primary schools will be taught Christianity plus three other religions which are Hinduism, Islam or Judaism.

Non-religious views such as Humanism are also be represented.

Children are encouraged to talk openly, listen respectfully, and explore the values of tolerance and respect.