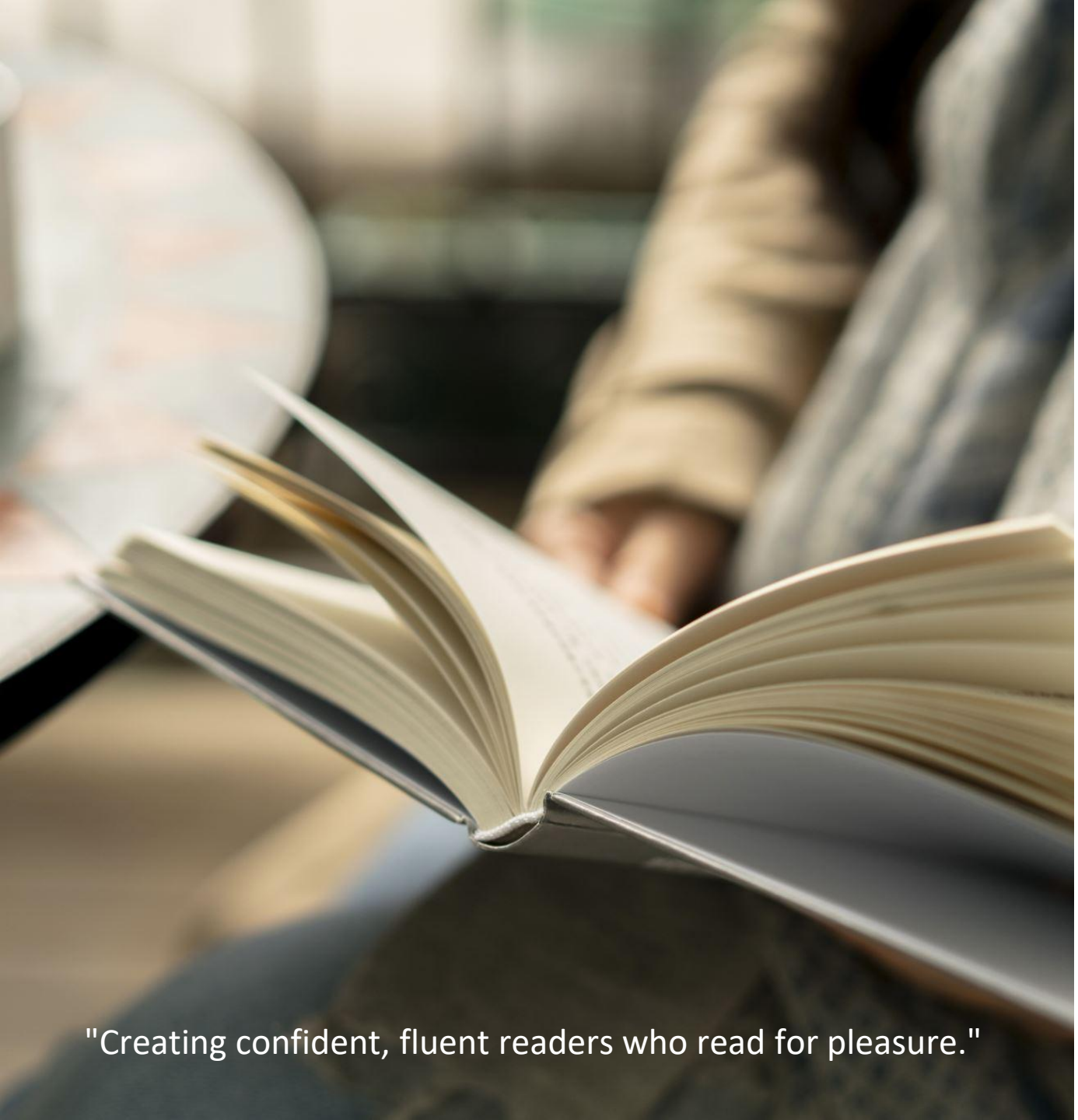


"Creating confident, fluent readers who read for pleasure."

Reading at Lyngford Park

Where We Are and Where We Could Go Next

Our Shared Vision

Reading is everyone's responsibility

- Reading underpins all areas of learning.
- It develops vocabulary, knowledge and understanding.
- It opens doors to future opportunities.
- Every adult in school contributes to developing readers.
- Reading should be visible, valued and celebrated across our school.

Our goal: To create lifelong readers who enjoy reading and see themselves as readers.

What Are We Doing Well?

Strong foundations across the school

- ✅ Read Write Inc. phonics for early reading
- ✅ Whole-class guided reading using high-quality texts
- ✅ Reading linked to Curriculum Maestro topics
- ✅ Story times and reading-rich classrooms
- ✅ Opportunities to discuss and share books
- ✅ A growing culture of reading for pleasure
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Our goal: To create lifelong readers who enjoy reading and see themselves as readers.

What Does Ofsted Look For?

Features of excellent reading provision

Ofsted highlights the importance of:

- Reading being a priority across the school
- Children learning to read quickly and confidently
- Prompt support for children who fall behind
- Access to high-quality, ambitious texts
- Rich vocabulary development
- Reading for pleasure being actively promoted.

Reflection

Many of these elements are already strengths at Lyngford Park. Our next challenge is building upon them together.

Making the Most of Our Reading Hour

Every minute counts

We are fortunate to have a dedicated reading hour.

Let's maximise it through:

- High-quality texts
- Vocabulary exploration
- Reading fluency practice
- Rich discussion
- Book talk and recommendations
- Opportunities for oracy

Sometimes improvement isn't about finding more time - it's about making the best use of the time we already have.

Hearing Children Read

Small moments make a big difference

Wherever possible, we should all look for opportunities to hear children read.

This might be:

- During the reading hour
- During interventions
- During morning work
- During transitions
- In spare moments throughout the day

Why?

The more children read aloud:

- The more fluent they become
- The more confident they become
- The better we understand their strengths and next steps

Reading development is everyone's responsibility.

Home Reading Matters

Keeping the Momentum Going

- Aim for **5 reads a week**
- Reading at home supports fluency and confidence
- Continue encouraging families to read regularly
- Notes have been sent home where reading is not happening consistently
- Follow up and maintain high expectations
- Celebrate success and recognise effort

Every read counts.

Assessment and Monitoring Progress

Using Assessment to Drive Improvement

- Use **STAR Summary Reports** for a whole-class overview
- Use **STAR Growth Reports** to track progress over time
- Complete **weekly checks** to help children understand how they are doing
- Keep discussions positive and focused on improvement
- Use end-of-term assessments to identify next steps and teaching priorities

Assessment should inform teaching, celebrate progress and identify areas for development.

Looking Ahead – Author of the Term

A whole-school reading initiative

Each term, the whole school focuses on one author.
Children explore:

- Age-appropriate texts
- Writing styles
- Characters
- Themes
- Vocabulary

The aim is to create a shared reading experience across Lyngford Park..

Why Author of the Term?

Benefits for our children

- ✅ Promotes reading for pleasure
- ✅ Builds enthusiasm around books
- ✅ Exposes children to high-quality literature
- ✅ Develops vocabulary
- ✅ Strengthens oracy
- ✅ Creates whole-school discussion about reading
- ✅ Gives children a deeper understanding of an author's work

Celebrating Reading

End of Term Showcase

A whole-school celebration where children share work inspired by the author.

Possible examples:

- 📚 Writing
- 🎨 Artwork
- 🎭 Drama
- 🎤 Presentations
- 📖 Storytelling
- 🖼️ Displays

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This gives children: A real audience, purpose for their work and opportunities to celebrate achievement.


Where would your magic door take you?







Action Plan Tasks	Desired Outcomes	Start Date	Resources	Staff Responsible	Completion Date	Impact
Maximise the impact of the Reading Hour through high-quality texts, vocabulary development, fluency practice and purposeful discussion.	Consistent, high-quality reading provision across all year groups. Improved fluency, comprehension and engagement with reading.	Autumn 2026	High-quality texts, reading curriculum materials, class novels, reading timetables.	Class Teachers, Reading Lead	July 2027	Improved reading outcomes and increased pupil confidence when discussing texts.
Increase opportunities for children to read by encouraging all staff to hear children read regularly, particularly vulnerable and lower-attaining readers.	Increased fluency, confidence and reading stamina among pupils.	Autumn 2026	Reading books, intervention materials, adult support.	All Staff	July 2027	More pupils reading confidently and making accelerated progress.
Strengthen home reading by promoting and monitoring the expectation of 5 reads per week and following up with families where reading is inconsistent.	Increased engagement with home reading and stronger home-school partnerships.	Autumn 2026	Reading records, parent communication, reward systems.	Class Teachers, Reading Lead, Parents/Carers	July 2027	Higher percentage of pupils achieving 5 reads weekly and improved reading attainment.
Use assessment to inform teaching through STAR Summary Reports, STAR Growth Reports, weekly checks and end-of-term assessments. Continue aiming for the 85% target.	Staff confidently identify strengths, gaps and next steps for pupils and classes.	Autumn 2026	STAR Reports, assessment data, pupil progress meetings.	Class Teachers, Reading Lead, SLT	July 2027	Assessment information drives targeted teaching, resulting in improved progress and attainment.
Introduce Author of the Term across the school, culminating in a termly celebration of reading through writing, art, drama and oracy.	Increased enthusiasm for reading, improved oracy skills and a stronger whole-school reading culture.	Spring 2027	Author texts, library books, display resources, celebration event materials.	Reading Lead, Class Teachers	July 2027	Reading for pleasure becomes more visible across the school and children develop deeper engagement with literature.

Moving Forward Together

Our next steps

- Continue embedding strong reading practice.
- Make every minute of our reading hour count.
- Hear children read whenever possible.
- Promote reading for pleasure.
- Explore the introduction of Author of the Term.
- Share ideas and expertise across the school.

Our goal is not simply to teach children how to read, but to create lifelong readers who are fluent, confident, curious and enthusiastic about books."