Writing Curriculum

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Our writing curriculum is carefully sequenced to develop confident, creative and articulate writers. Through high-quality texts and purposeful writing opportunities, pupils learn to write for a range of audiences, purposes and genres. We provide regular opportunities for pupils to share, celebrate and refine their writing, helping them to understand that writing is a process that develops over time.

Intent

Our writing curriculum aims to develop a lifelong love of language, communication and self-expression. We want every pupil to become a confident and creative writer who can communicate clearly, accurately and effectively.

By the end of Key Stage 2, pupils will write with fluency, accuracy and a strong awareness of purpose and audience. They will be able to select vocabulary and grammatical structures carefully and apply their writing skills across the curriculum.

We have high expectations for all pupils. Through carefully scaffolded teaching, adaptive approaches and targeted support, we aim to remove barriers and ensure that every child can experience success as a writer.

Implementation

Writing

Pupils experience a broad range of writing genres throughout the academic year, following a clear progression of knowledge and skills. Grammar, punctuation and vocabulary are explicitly taught and then applied purposefully within writing. Pupils learn to adapt their language, tone and structure according to purpose and audience.

Handwriting

Cursive handwriting is taught progressively across Key Stage 2, with pupils developing increasingly fluent, legible and consistent joined handwriting.

Spelling

Spelling is taught systematically using the Twinkl scheme. Pupils develop their understanding of spelling rules, patterns and common exception words, building a secure bank of vocabulary as they progress through the school.

Grammar and Punctuation

Grammar and punctuation are explicitly taught and revisited throughout the curriculum. The Twinkl scheme is

followed to ensure coverage and progression. Pupils learn to apply grammatical structures and punctuation accurately and purposefully, using them to improve clarity, meaning and effect.

Reading into Writing
High-quality texts provide inspiration and models for pupils' own writing. Pupils explore vocabulary, sentence structures, authorial choices and writing techniques before applying these to their own work.

Purpose and Audience
We provide opportunities for pupils to write for authentic audiences and purposes wherever possible. Pupils understand that effective writing involves making deliberate choices about language, structure and presentation.

Impact

By the end of Key Stage 2, pupils will:

- write confidently for a range of purposes, audiences and genres;
- adapt their vocabulary, tone and sentence structures to suit their intended audience;
- use grammar, punctuation and spelling accurately and purposefully;
- plan, draft, edit and improve their writing independently;
- make thoughtful vocabulary choices and use increasingly sophisticated language;
- produce well-presented, fluent and legible handwriting;
- talk confidently about the choices they have made as writers;
- apply their writing skills across the wider curriculum;
- take pride in their writing and understand that writing is a process of continual improvement.

Progress is monitored through regular teacher assessment, writing outcomes and moderation against age-related expectations.